

WATER TICKETS

OBJECTIVE:

To see how decisions affect our standard of living and our quality of life. This will help students realize how important it is to use water wisely.

MATERIALS NEEDED:

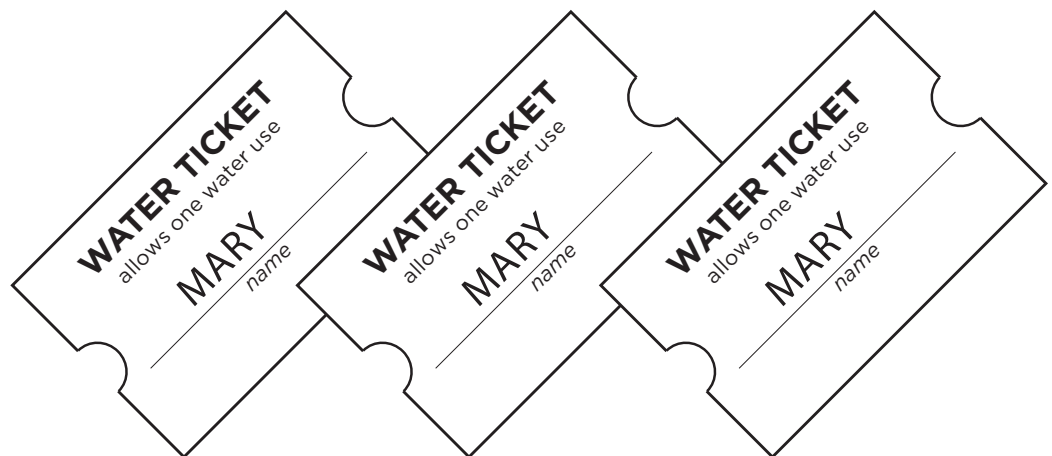
- Water Tickets - 25 per student
- Box to use for toll box to collect tickets

PROCEDURE:

1. Introduce the game to the students by listing several places the students use water in the school, like a drinking fountain, restroom, lunchroom, and sinks.
2. Provide students with 25 Water Tickets each and instruct them to write their name on all of their Water Tickets.
3. Every time students use water, they are to put a Water Ticket in the Toll Box. If a student uses heated water, it will cost two tickets, because both water and energy are being used. It also costs two tickets if a student wastes water unnecessarily. For example, letting the water run while washing hands or letting it run to get a colder drink.
4. Keep a record of how many tickets the students have left each day.

DISCUSSION:

- What would happen if there was a real water shortage in the community and families were only issued a certain number of Water Tickets?
- What if, after they used them, all of their water was shut off?
- What would they do to adjust their use of water?
- What do people do for fresh water when rivers flood their communities, dams break, or city water is contaminated?



WATER TICKETS

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